



2.) Completing homework **IS** or **IS NOT** (circle one) a problem for me because:

Questions to ask yourself:

- Is it done correctly and on time?
- How has homework affected your learning/understanding and your overall grade so far?
- Also, share your **planner**, and how you are supposed to use it, with your parents.

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If homework completion **IS** a problem, set a goal. (to be completed during the conference)

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3.) Organization **IS** or **IS NOT** (circle one) a problem for me because:

Questions to ask yourself:

- Can I find my materials quickly?
- Are my binders set up and organized in the format my teacher expects?
- Do I have a lot of loose papers?
- What does my locker look like?

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If organization **IS** a problem, set a goal. (to be completed during the conference)

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4.) Weekly Classwork is **COMPLETE** or **INCOMPLETE** (circle one) because:

Questions to ask yourself:

- How well do I stay focused on my work?
- Do I get my assignments finished in the expected time?
- Do I ask for help when I need it?
- How well do I use controls and follow procedures to check in/turn in my work?



If work is **INCOMPLETE**, set a goal (to be completed during the conference)

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5.) Test/Quiz scores are **SATISFACTORY** or **UNSATISFACTORY** (circle one) because:

Questions to ask yourself:

- Are my test/quiz scores satisfactory (C-work) or better?
- Do I have effective strategies to use to prepare for tests/quizzes?
- How much time do I spend preparing?

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If tests/quizzes are **UNSATISFACTORY**, set a goal (to be completed during the conference)

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6.) List three strategies you use to study for quizzes and tests.

- 1.
- 2.
- 3.

7.) Following classroom/building expectations **IS** or **IS NOT** (circle one) a problem for me because:

Questions to ask yourself:

- Do I follow the routines and procedures of the classroom/building?
- Am I respectful to adults and peers in the classroom/building?
- Do I monitor my volume and behavior so that I do not interfere with my work or the work of others?
- Do I demonstrate kindness and gratitude?

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If following expectations **IS** a problem, set a goal. (to be completed during the conference)

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*Leadership is an important component in the Montessori classroom. This means that you can manage your own time, select work without adult intervention, find a place to work that insures uninterrupted time to accomplish the assigned work, are inclusive and helpful to others, and model behavioral expectations.*

8.) I demonstrate leadership skills by \_\_\_\_\_

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9.) One way I can improve my leadership skills is

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*Dr. Montessori believed that the best learning occurred through direct, hands-on experience in the environment. Field experiences are an essential part of our instruction. All students are expected to participate in these experiences.*

10.) Upcoming field experiences:

11.) In PowerSchool, look up your student account information. I owe: \_\_\_\_\_

12.) Ideas for fundraising:

- 1.
- 2.
- 3.

**Answer these relative to all/any of the goals you set.**

13.) My *parents* can help me achieve my goals by

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14.) My *teachers* can help me reach my goals by

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Student signature \_\_\_\_\_ Date \_\_\_\_\_

Parent signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher signature \_\_\_\_\_ Date \_\_\_\_\_

(To be signed at the end of the conference.)

***Remember to:***

- ***Thank your parent(s) and teacher(s) for their time and attentiveness.***
- ***Double check that your parents signed-in and that their current information (phone number, email address) is up to date.***
- ***Take a deep breath. You did it! And no matter how it all went, remember that they love you.***

